

## Teacher Feedback Report 2023-24

The teacher feedback analysis reflects an overall positive outlook on the college's governance, academic environment, and infrastructure, with several areas identified for further enhancement.

A significant **90% of respondents** agree that the college actively involves faculty and staff in decision-making processes. This indicates a collaborative environment that promotes shared governance and values input from various stakeholders. Faculty engagement in curriculum design, while positive, shows room for improvement, with **66.7%** of respondents feeling encouraged to participate. Expanding opportunities for faculty to contribute more extensively to curriculum development could further enhance this aspect.

The examination system receives strong endorsement, with **92.6%** of faculty expressing confidence in its fairness and effectiveness. This reflects well on the integrity and transparency of the institution's academic evaluation processes. However, library resources present a more mixed response. While **55.6%** believe the library is adequately equipped, **33.3%** remain neutral, suggesting a need for further investment in expanding and updating library materials to better meet academic demands. Despite this, faculty express high levels of satisfaction with the accessibility and fairness of library procedures, reinforcing the notion that the library is well-utilized.

The adequacy of ICT facilities is acknowledged by **77.7%** of respondents, signaling that while the current infrastructure meets expectations, continuous upgrades and advancements in technology could further enhance teaching and research activities. Faculty also report general satisfaction with classroom conditions, furniture, and overall cleanliness, highlighting the college's commitment to maintaining a conducive and comfortable learning environment.

In terms of administrative support, faculty responses reflect a positive view of the administration's approachability and supportive nature. This fosters a collaborative and encouraging atmosphere that enhances faculty morale and performance. Grievance redressal mechanisms are widely viewed as effective, with **93.6%** of respondents expressing confidence in the system's ability to address concerns promptly and equitably.

Faculty also report a high degree of freedom to express their views and ample opportunities for professional growth, reflecting an academic culture that values



innovation, open dialogue, and continuous development. The overall sentiment towards the institution is overwhelmingly positive, with **92.6%** of respondents indicating that they would recommend the college to prospective students.

While the feedback highlights numerous strengths, there are areas that warrant further attention. Library expansion remains a key focus, as increasing resources and introducing more digital materials could address the neutral responses observed. Similarly, enhancing opportunities for faculty to participate in curriculum development can lead to greater engagement and a stronger sense of ownership over academic programs. Periodic upgrades to ICT facilities, coupled with training sessions, could further optimize faculty performance and enrich the student learning experience.

In light of the findings, it is recommended that the college continue to strengthen participatory decision-making by involving more faculty members in strategic planning and governance. Expanding professional development programs will also ensure that faculty remain equipped with the skills necessary to thrive in an evolving academic landscape. Additionally, sustained investment in ICT and library infrastructure will support academic growth and meet the evolving needs of both faculty and students.

The feedback clearly reflects a positive institutional environment driven by effective leadership, strong academic systems, and a supportive administration. By addressing the identified areas for improvement, the college can further elevate its academic standing, strengthen faculty satisfaction, and continue to provide a high-quality educational experience.





## Students Satisfaction Survey Report, 2023

Report Prepared By: Dr. Saimah Bashir (Political Science)

Date: 04/11/2024

A student satisfaction survey was conducted by the college in 2024. The total number of respondents who participated in the survey was 260. All the respondents were females within the age group of 19 to 25 years. The students belonged to science and arts streams provided by the college. The survey was conducted on various themes as follows:

1. Completion of the syllabi in the college.
2. Criteria of teaching and learning processes.
3. Evaluation and assessment.
4. Institutional promotion for learning and growth outcomes.
5. Institutional efforts for improving the quality of teaching and learning.

The following analysis was prepared:

**Syllabus Coverage:** 70.1% of the students reported that 85-100% of the syllabus was covered in classes.

**Teacher Preparation:** 66.7% of the students stated that their teachers prepared for classes satisfactorily.

**Communication:** 74.7% of the students responded that their teachers communicated effectively in the classrooms.

**Teaching Approach:** 46% of the students rated the teaching approach as excellent.

**Concept Illustration:** 69% of the students noted that teachers illustrated concepts through examples and applications.

**Competency Awareness:** 57.5% of the students reported that teachers informed them about expected competencies, course, and programme outcomes.

**Extracurricular Activities:** 52.9% of the students strongly agreed that teachers encouraged participation in extracurricular activities.

  
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Use of ICT Tools: 58.6% of the students reported that more than 90% of the teachers always used ICT tools like LCD projectors and multimedia in their classes.

### Evaluation and Assessment

Fair Evaluation: 66.7% of the students stated that internal evaluations were always fair.

Performance Discussion: 50.6% of the students reported that their performance in continuous assessments was discussed with them.

Strength Identification: 54% of the students noted that teachers identified their strengths and encouraged them to take related challenges.

Weakness Identification: 52.9% of the students acknowledged that teachers helped them overcome their weaknesses.

Student-Centric Methods: 48.3% of the respondents reported that their institution used student-centric methods to a great extent to enhance learning experiences.

### Institutional Efforts for Quality Improvement

Internships and Programmes: 44.8% of the respondents recorded that their institution actively promoted internships, student exchange programmes, and field visits.


Cognitive and Emotional Growth: 59.8% of the students noted that their institution facilitated cognitive, social, and emotional growth through teaching and mentoring.

Learning Opportunities: 52.9% of the students agreed that their institution provided multiple opportunities to learn and grow.

Quality Improvement Efforts: 52.9% of the students agreed that their institution involved them in monitoring, reviewing, and continuously improving the quality of teaching and learning processes.


Overall Quality: 43.7% of the students strongly agreed that the overall quality of the teaching-learning process in their institution was very good.

### Suggestions for Improvement

  
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Respondents provided valuable suggestions to enhance the teaching-learning experience. Important observations and recommendations include:

1. Engaging students with projects and group work to make learning more interactive and participatory.
2. Utilizing videos, online quizzes, and interactive apps to make lessons dynamic and accessible.
3. Equipping the zoology lab with proper specimens and essential equipment for better practical learning.
4. Providing varied instructional methods to accommodate diverse learning styles.
5. Ensuring cleanliness in classrooms and the campus to promote a positive learning environment.
6. Fostering approachable relationships between students and authorities to encourage open communication about student concerns.
7. Ensuring the availability of teachers for all subjects to improve exam performance.
8. Keeping parents informed and engaged with students' academic progress and activities.

  
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## **Students Satisfaction Survey Report, Batch 2021 (Alumni)**

**Report prepared by: Dr.Saimah Bashir (Political Science)**

**Date: 03/10/2024**

A student satisfaction survey (Alumni) for the batch 2021 was conducted by the college in 2024. The total number of respondents who participated in the survey was 62. All the respondents were females within the age group of 19 to 25 years. The students who participated in the survey belonged to all the streams provided by the college. The survey was conducted on various themes as follows: the completion of the syllabi in the college, the criteria of teaching and learning processes, evaluation and assessment, institutional promotion for learning and growth outcomes and last but not the least the institutional efforts for improving the quality of teaching and learning. In order to compile a detailed report of the survey, following analysis is prepared.

For accessing the component of teaching and learning it was recorded in the survey that 53.2% of the students responded that 85-100% of the syllabus was covered in the classes, 74.2% of the students responded that their teachers prepared for the classes satisfactorily, 54.8% of the students responded that their teachers were able to communicate effectively in the classrooms, 40.3% of the students responded that the teaching approach in the college was excellent, 54.8% of the students responded that their teachers illustrated the concepts always through examples and applications, 45.2% of the students responded that their teachers would always inform them about their expected competencies, course and programme outcomes, 45.2% of the students strongly agreed that their teachers encouraged them to participate in extracurricular activities organized by the college from time to time, and 35.5 % of the students responded that above 90% of the teachers always use ICT tools like LCD projectors, Multimedia etc in their classes.


For accessing the evaluation and assessment processes, it was recorded that 46.8% of the students responded that their internal evaluation process by the teachers was always fair, 56.5% of the students recorded that their performance in their continuous internal assessments were discussed with them by their respective

teachers, 56.5 % of the students responded that their teachers identified their strengths and encouraged them to take related challenges, 80% of the students responded that their teachers would also identify their weaknesses and help them in every possible way to overcome the same. For enhancing the learning experiences among students 37.1% of the respondents recorded that their teachers/ institution uses student centric methods to a great extent.

It was observed from the survey that while accessing the institutional efforts for improving the quality of teaching and learning processes, 46.8 % of the respondents recorded that their institution regularly takes active interest in promoting internships, student exchange programmes, and field visit opportunities for students, 46.8% of them responded that their institution very well facilities their cognitive, social and emotional growth through teaching and mentoring process, 43.5% of the students agreed that their institution provides them multiple opportunities to learn and grow, 40.3 % of the students agreed that their institution makes efforts to engage students in monitoring, review and continuous quality improvement of teaching learning process and finally, 51.6 % of the students strongly agreed that the overall quality of teaching-learning process in their institution is very good.

In the last section of the survey respondents were asked to provide three observations / suggestions to improve the overall teaching –learning experience in the college. In the responses recorded some valuable suggestions / observations have been received as:

1. To engage with students through discussions, problem-solving, and hands-on activities.
2. To implement Learning Management Systems and interactive tools for flexible learning.
3. Tailoring instruction to individual student needs for boosting engagement and understanding.
4. Tailoring teaching methods to cater to diverse learning styles and abilities in the classroom.
5. To upgrade the landscaping.
6. To make teachers available in college for all the subjects.

  
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