



QUALITY ASSURANCE POLICY

Quality Assurance Framework

The Internal Quality Assurance Cell of Srinagar Women's College, Srinagar, is committed to impart quality in all sorts of services like, teaching-learning, management and extension to fulfill the needs and expectations of students, parents and society at large. The mechanism for fulfilling this commitment involves the creation of a symbiotic partnership between all stakeholders. The main elements of the quality assurance policy of Srinagar Women's College, Srinagar, include:

- Documentation of information
- Curricular planning and implementation
 - To plan the academic/activity calendar at the beginning of an academic session
 - To offer maximum choices in the curriculum
 - To introduce more programmes and courses
 - To introduce more add-on and certificate courses
 - To support the departments to engage students in experiential and participative learning, project work and field work with more focus on cross-cutting issues
 - To collect feedback from all stakeholders annually. Feedback collected shall be analysed and action taken reports shall be uploaded on the website
- Effective teaching-learning
 - To ensure the representation from all sections of society the reservation policy of the government shall be adhered to strictly during admission
 - To assess the learning levels of students and organize special programmes for advanced and slow learners
 - To ensure ICT-based effective teaching
 - To encourage teachers for pursuing higher qualifications like PhD
 - To regularly evaluate the attainment of course outcomes
 - To conduct regular mentor-mentee meets
 - To achieve a transparent evaluation process

- Policy towards resource mobilization for research and extension
 - To encourage departments and faculty for taking research projects
 - To regularly organize workshops, seminars, conferences and other programmes
 - To promote and conduct extension and outreach activities through NCC, NSS, RRC, Eco-club, etc., and through collaborations
 - To sign MoUs with various collaborating agencies to expand the scope of learning experiences
- Development of infrastructure and learning resources
 - To develop and upgrade the infrastructure and physical facilities for teaching-learning
 - To develop adequate facilities for student support
 - To make use of Learning Management System (LMS)
 - To provide more e-learning resources to students
 - To purchase a lease line for effective internet connectivity on the campus
- Enhancing student support and progression
 - To continue and enhance financial aid to needy students
 - To conduct programmes of career counselling for guiding students to various competitive exams and progression to higher education for advancing their career
 - To deliver timely and effective grievance redressal to all complainants
 - To keep track of the record of student progression
 - To ensure effective alumni engagement
- Governance, leadership and management
 - To evolve policies that shall guide us to achieve the vision and mission of the college
 - To achieve e-governance for an effective and transparent delivery system
 - To organise professional development and administrative training programmes regularly for teaching and non-teaching faculty

- To adhere to the performance appraisal system for teaching and non-teaching staff with respect to career advancement
- To conduct internal and external audits of institution in all working areas.
- To build a vibrant IQAC for marching effectively on quality parameters

➤ Institutional values and best practices

- To organize the sensitization programmes to promote gender equity
- To conduct quality audits on energy and environment for the promotion of energy conservation and sustainability
- To upgrade the waste management system for effective and eco-friendly disposal of waste generated within the institution
- To upgrade the rain harvesting system for water conservation
- To establish 'Green Campus Policy' in letter and spirit
- To ensure landscaping of the campus along with the plantation of trees
- To provide more disabled-friendly facilities and to implement the policy document on 'Persons with Disabilities'